

ASU AT THE WEST CAMPUS

SENATE CURRICULUM AND PROGRAMS/GENERAL STUDIES COMMITTEE

MINUTES

October 25, 2007; 10:00-11:30

FAB N303 C

Present: Maria Cardelle-Elawar, Bee Gallegos, Marie Griffin (chair), Roger Berger, Julie Ramsden

Absent: Leanne Atwater

Guest: Kathleen Waldron, Deborah McCabe, Nusret Cakici

I Review/Approve Minutes from the October 11, 2007 meeting

The minutes were approved as presented.

II Curriculum Proposals

College of Human Services

School of Aging and Lifespan Development

- Implementation proposal to establish a Master of Science (MS) in Aging and Lifespan Development degree program – *recommended for approval*

School of Global Management and Leadership

- Implementation proposal to establish a Master of Science (MS) in Customer-Centric Innovation and Marketing Research degree program – *recommended for approval with edit*
- Implementation proposal to establish a Master of Science (MS) in Financial Analysis and Portfolio Management degree program – *recommended for approval with edit*

Comment: The change requested for both proposals was regarding the Student Learning Outcomes and Assessments, section II, A: *Upon completion of the program, students should be able to:* They suggested changing “should” to “will”.

III Course Action Proposals

College of Human Services

Course Modifications:

Action: *recommended for approval*

ALD 505 Perspectives on Aging and the Life Course (3) – old course GRN 530

CRJ 510 Criminal Justice Planning and Program Evaluation (3)

New Courses:

Action: *recommended for approval*

ALD 525 Mental Health in Mid-life and Beyond 3

ALD 540 Public Policy Issues and Aging (3)

ALD 545 Elder Abuse and Neglect (3)

CRJ 606 Advanced Topics in Theoretical Criminology (3)

CRJ 608 Advanced Topics in Courts and Sentencing (3)
CRJ 609 Advanced Topics in Corrections (3)
CRJ 610 Advanced Topics in Juvenile Justice (3)
CRJ 612 Advanced Topics in Race, Gender and Criminal Justice System (3)
CRJ 613 Qualitative Methods (3)

New Courses:

Action: *revise and resubmit*

CRJ 607 Advanced Topics in Policing (3)

Comment: The texts and readings appear dated for the most part, some references are incomplete, and they are not in a consistent format/style. In addition, the student learning objectives do not appear to correlate with the course content and being able to "communicate about" or "communicate how" are not skills expected from participation in a graduate level course. Therefore, the proposer is asked to revise and resubmit the syllabus and proposal.

CRJ 613 Qualitative Methods (3)

Comments: The texts and readings appear dated for the most part, some references are incomplete, and they are not in a consistent format/style. In addition, the student learning objectives are not stated in terms of what will students know, understand, or be able to do with the knowledge and skills attained through the course. Therefore, the proposer is asked to revise and resubmit the syllabus and proposal.

IV Proposal to Revise Impact Statement Process for New Courses

Julie Ramsden explained that the current impact statement process is tedious and problematic when units do not respond in a timely fashion. The Tempe Campus Curriculum Sub-Committee passed a proposal to change the process to an electronic query of interested departments who have the option of responding.

Action: *The committee voted unanimously to adopt the revision to the impact statement process for West campus proposals to stay in alignment with Tempe.*